

Biography Book Report

(Book Report and Speech Project)



**Common Core Standard Aligned
Grades 3, 4 and 5**

Created by Nichole Barnett © 2013

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Biography Book Report

Project Purpose: This project will showcase your ability to read about a person of interest, gather specific information about that person and write a report. In addition, you will “become” that person by, giving a 3 – 5 minute speech as him/her.

Project Directions:

Part 1: Report- You are going to write a paragraph about your famous person’s accomplishments and character traits using textual evidence from the book you have read.

Step 1- Select someone of interest to read about.

Step 2- While reading, complete the graphic organizer using your notes and the book as a resource.

Make sure to use specific textual evidence to support your claims.

Step 4- Write your rough draft.

Step 5- Revise your rough draft using the rubric as your guide.

Step 6- Edit your rough draft using the rubric as your guide.

Step 7- You may either type your report or use your neatest handwriting.

Part 2: Speech- You will also write a speech about your famous person’s life. The speech should be between three and five minutes in length. You will present your speech dressed as the famous person. When thinking of a costume, try to use clothes that you already have! Lastly, bring in as many items/objects as you can in order to transform into the famous person.

Step 1- Decide on what you would like to include in your speech. Use the following as a guide:

- Early life / childhood (date of birth, place of birth, etc)
- Family (names of siblings, names of parents, who did you grow up with)
- Educational background (elementary school, high school, college, other training)
- Role models (who inspired and believed in you)
- Challenges (what obstacles did you face in your life)
- Accomplishments/Achievements (give a few examples of honors and awards)

Step 2- Write your speech. Use the following as a guide to help you begin.

Sample Speech Starter

My name is _____. I was born on _____ in _____.
My parents, _____ and _____, were _____. My mom worked
as a _____ and my dad worked as a _____. I grew up
with my sister _____ and my brother _____. Etc.

Step 3- Practice your speech in front of your family. Here are some tips for your presentation:

- Use first person tense (the word "I") because you are pretending to be the famous person.
- Write your speech on notecards/index cards.
- Time yourself to make sure your speech is between 3 to 5 minutes in length.
- Speak loud enough for everyone to hear you even in the back of the classroom.
- Try to memorize small parts of your speech so you can maintain eye contact with your audience.
- Act believable by speaking confidently.

Step 4- Decide and gather clothing to wear for the speech.

Step 5- Decide and gather items/objects to bring in that relate to your person.

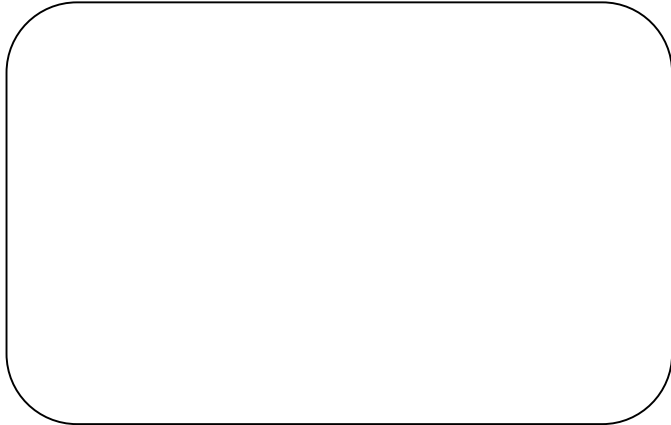
Step 7- Practice your speech again!

Biography Book Report Graphic Organizer

Accomplishments- (One paragraph)

Explanation of importance or description of how he/she helped others.

First Accomplishment



Second Accomplishment



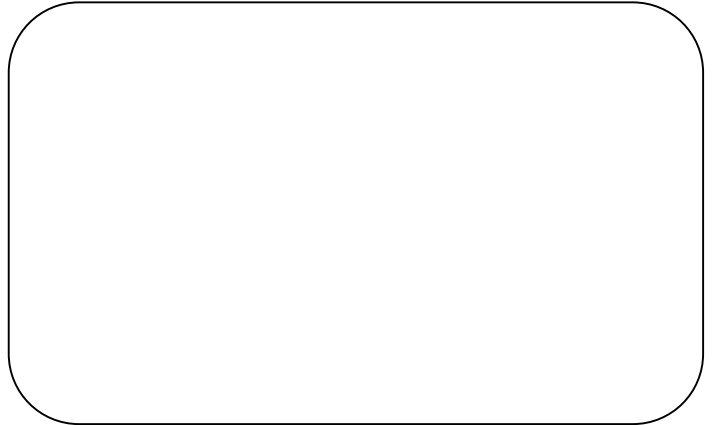
Third Accomplishment



Character Traits- (One Paragraph)

Describe the person's life using textual evidence.

First Character Trait



Second Character Trait



Third Character Trait



Biography Book Rubric

	Advanced	Proficient	Partially Proficient	Unsatisfactory
Content Standards	All content is clear, precise and shows critical thought.	All content is clear, precise and show critical thought.	All content is clear, precise and show critical thought.	Some content is clear but hard to follow.
Accomplishments	More than three accomplishments are listed with textual evidence.	Three accomplishments are listed with textual evidence.	Less than three accomplishments are listed with textual evidence.	Less than three accomplishments are listed with limited or no textual evidence.
Character Traits	More than three character traits are listed with textual evidence.	Three character traits are listed with textual evidence	Less than three character traits are listed with textual evidence.	Less than three character traits are listed with limited or no textual evidence.
Conventions & Mechanics	There are no mistakes in punctuation, spelling, grammar and capitalization.	There are a few mistakes in punctuation, spelling, grammar and capitalization.	There are some mistakes in punctuation, spelling, grammar and capitalization.	There are many mistakes in punctuation, spelling, grammar and capitalization.
Oral Presentation	<p>Voice was clear and loud enough for everyone to hear.</p> <p>Speech was given at the correct speed.</p> <p>Eye contact was made throughout the presentation.</p> <p>Practice of presentation was clearly evident.</p>	<p>Majority of the time the voice was clear and loud enough.</p> <p>Majority of the speech was given at the correct speed.</p> <p>Eye contact was made during the presentation.</p> <p>Practice of presentation was evident.</p>	<p>Some of the time the voice was clear and loud enough.</p> <p>Speech was too quick or too slow.</p> <p>Eye contact was limited the presentation.</p> <p>Some practice of presentation was evident.</p>	<p>The voice was not clear and loud enough for everyone to hear.</p> <p>Speech was too quick or too slow.</p> <p>No eye contact was made during presentation.</p> <p>No practice of presentation was evident.</p>

Comments:

Thanks for downloading my product!

I hope you enjoy it as much as I do!

My students loved researching about a famous person and then writing about them. What they loved more is role-playing and becoming that person!

If you have positive feedback for me, please quickly fill out the feedback section at my store.

If you are not happy with the product, please e-mail me and I will make it right. Nicholettev@hotmail.com

**Please take a look at all my other products at:
<http://www.teacherspayteachers.com/Store/Nichole-Barnett>**

I am uploading new products weekly, so follow me for the latest!

Thank you so much!

Nichole